## Senate



General Assembly

File No. 346

February Session, 2018

Senate Bill No. 456

Senate, April 9, 2018

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist. and SEN. BOUCHER of the 26th Dist., Chairpersons of the Committee on the part of the Senate, that the bill ought to pass.

# AN ACT CONCERNING ASSISTANCE TO SCHOOL DISTRICTS THAT ENROLL STUDENTS FROM PUERTO RICO WHO HAVE BEEN DISPLACED BY HURRICANE MARIA.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (Effective from passage) For the school years commencing
- 2 July 1, 2018, and July 1, 2019, a local or regional board of education
- 3 may enter into a memorandum of understanding with the local or
- 4 regional board of education for a surrounding town to share
- 5 classrooms and other resources for the purpose of educating and
- 6 supporting recently-enrolled students from Puerto Rico who have been
- 7 displaced as a result of natural disasters in Puerto Rico.

This act shall take effect as follows and shall amend the following sections:

Section 1 from passage New section

**ED** Joint Favorable

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The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

#### **OFA Fiscal Note**

State Impact: None

#### Municipal Impact:

Municipalities	Effect	FY 18 \$	FY 19 \$
Various Local and Regional School	Potential	Potential	Potential
Districts	Savings		

#### Explanation

The bill, which could result in a potential savings in FY 18 and FY 19, allows two local or regional school districts to enter into a memorandum of understanding to share resources to support recently enrolled students from Puerto Rice who have been displaced as a result of natural disasters. It is assumed that two districts would only enter into an agreement if efficiencies could be achieved. The scope of the potential savings would be dependent on the size of the district, number of displaced students, and shared resources resulting in efficiencies.

#### The Out Years

There is no fiscal impact in the out years as the bill only applies to FY 18 and FY 19.

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## **OLR Bill Analysis**

**SB 456** 

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### **SUMMARY**

The Office of Legislative Research does not analyze Special Acts.

### **COMMITTEE ACTION**

**Education Committee** 

Joint Favorable Yea 36 Nay 0 (03/19/2018)

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